



**HAMPTON**  
Senior High School

2026

# SENIOR SCHOOL COURSE SELECTION HANDBOOK

ASPIRE | INNOVATE | ACHIEVE

# Course Selection Process

## Career Education

Students engage in career exploration throughout Years 7 – 10 embedded in many areas of the curriculum.

## Senior School Course Selection Handbook

This handbook contains information on:

- Pathways through Senior School at Hampton Senior High School
- The courses offered, prerequisites and course selection process
- West Australian Certificate of Education (WACE)
- Parent Information Evening, Learning Area Expo and Career Expo (June 26, 2025)

## Course Selection Interviews

The Course Counselling Team will work with families and students to assist with the course selection process. Students will be given guidance about which of the following pathways suits their needs and abilities – ATAR (Direct Entry University), Alternative Entry University pathways, General (TAFE or employment) or Vocational Education (WIPT – Workplace Industry Pathway Training).

Students will be asked to submit their course selections by selecting primary and reserve preferences. This will be completed via Subject Selection Online (SSO). In some cases, course selection will need to be reviewed based on current progress or results in Semester 2. Selections must be signed off by a parent/guardian.

## Achievement Data

Parents are often uncertain whether their child is meeting the prerequisites required by certain courses. SSO will indicate courses that are not recommended for the student based on:

- Semester 1 results and grades
- Attendance
- NAPLAN results
- OLNA results
- Attitude, behaviour, effort, work habits/work ethic and identified progress.

Hampton Senior High School offers a range of courses and vocational subjects. Not all the courses listed on your selection sheet may be available next year. The number of students selecting a particular course will determine whether that course is finally included.

If students choose a course that is not viable for 2026, reserve choices indicated on their initial course selection sheet will be used.

# Enrolment into Year 11 and Course Selection

Parents and Year 10 students are invited to attend a range of events on Thursday, June 26. All sessions are designed to assist you and your child to plan their post-school pathway and prepare for online course selections.

Event	Event Description	Time and Location	Invited Parties
<b>SSO Support for Year 10 Students</b>	Ms Sinagra will be in ICT to support students logging into SSO and completing their course selections online. It is not a requirement to attend, but is available to students who want help or have limited access to a computer outside of class.	10:50 – 11:50 am <i>ICT</i>	Year 10 students
<b>Career Expo</b>	External agencies (TAFEs, Universities, Australian Defence Force, etc.) are invited to attend to answer questions and provide information to students and families about their pathways.	1:30 – 4:30 pm <i>Rose Garden</i>	Year 10 students Parents/Carers
<b>Parent Information Seminar</b>	Parents and carers are strongly encouraged to attend this seminar. You will receive information about WACE, Pathways, and completing course selections with your child.	4:30 – 5:30 pm <i>Eric Strauss Performing Arts Centre</i>	Year 10 students Parents/Carers (strongly encouraged)

## BEFORE selecting your subjects:

- It is important to note:
  - Not all the courses listed on your enrolment sheet may be available next year. The number of students selecting a particular course will determine whether that course is finally included.**
  - Course selection will be determined by prior academic achievement, attendance and realistic future career pathways.
  - Students should select courses with the expectation they will study them for the full year. Course requirements make changes very difficult once the year has started, this includes the WIPT program.
  - Course charges are required to be paid in full by Week 3, Term 1 (Friday February 20, 2026). Payment plans are available.
- Read this *Senior School Course Selection Handbook*.
- Check pre-requisites for University courses, Alternative Entry pathways and TAFE WA courses.
- Discuss your selected courses with your family, course counsellor, VET Coordinator, Heads of Learning Area or Career Practitioner.
  - Make decisions about your courses – organise them as preferences 2 – 6, English (ATAR or General) is 1. Generally, we recommend the following structure for the four pathways:

Direct Entry University	Alternative University Entry	General and Employment	Workplace Industry Pathway Training (WIPT)
Choose 6 courses minimum of 4 ATAR courses Other 1-2 courses may include a General course or Qualification	6 Courses may include ATAR, General or Qualification	6 Courses are required may be General or Qualification	Pre-Apprenticeships in Schools (PAiS) Nominate preferred trade area <b>or</b> Profile TAFE <b>or</b> School Based Traineeship plus 5 General/Certificate Qualifications

- Ensure that you have fulfilled the **compulsory** requirement to study ATAR or General English and to study at least one course from List B.
- Select 3 courses as reserves.

## Course Selection via Subject Selections Online (SSO)

Students will have access to the Senior School Handbook (as a course selection guide) via Compass, and we expect students to discuss their options with parents/guardians prior to completing selections on SSO.

SSO will open on Thursday, June 26:

1. Login details will be given to students in class on June 26 and emailed to student email addresses. Students will complete selections online via Subject Selections Online (SSO):
  - Students are encouraged to do this at home with their parents.
  - Students and/or parents/carers can book a meeting with their counsellor to discuss options, if required.
2. Once selections are complete, the counsellor reviews and approves selections:
  - IF APPROVED, the student will be given a package to take home and have signed off by the parent. This will be returned to the Finance Officer in Admin Services.
  - IF SELECTIONS ARE AGAINST RECOMMENDATION, the student and parent will attend a meeting or phone call with the counsellor to understand the risks and sign off on the decision.
3. Once selections are finalised and packages are returned, the Finance Officer will contact parents to confirm their approval of the selections and the payment of the required deposit.

## Confirmation of Enrolment in Year 11 2026

The school requires a 50% deposit prior to the allocation of students to classes. Payment is due by Week 7, Term 4 2025 (Friday November 28, 2025). Charges may be paid by QKR, cash, credit card or direct credit transfer.

**2026 Specialist Programs and Certificate Courses - Final payment is due on  
Monday February 2, 2026.**

All other charges and contributions are due by Week 3, Term 1 2026 (Friday February 20, 2026).

PLEASE NOTE: - All outstanding previous years charges must be paid in full prior to your child being accepted in a Specialist Program or Certificate Course.

***Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes, 2026 charges payments can commence this year.***

# General Information for students and Parents

## **Student responsibilities – Maintain ‘Good Standing’**

Enrolment in Senior School carries certain obligations regarding behaviour, attendance, dress, attitude and effort. As part of the enrolment process students will be asked to sign an agreement indicating that they are prepared to accept these obligations. Parents/Guardians will also be asked to sign the agreement.

## **Changing courses after the start of Year 11**

When choosing courses for Year 11, students are usually making a commitment to study those courses for the entire year. It is advisable to follow a Year 11 course through to the end of Year 12. This is particularly important with Certificate qualifications.

Course changes are discouraged because changing courses after the year has begun will reduce chances of success. There is a prescribed program and assessment outline in each course that will need to be fully completed. However, if a student is not achieving the ATAR results that will keep them on track to achieve their WACE, review meetings with parents/guardians will be initiated by a Deputy or Student Services Manager to discuss strategies for improvement in achievement or a change in courses.

Student-initiated course changes need to be discussed with parents/guardians and will only be considered after appropriate documentation has been submitted to the Deputy Principal. Changes will only be permitted for sound educational reasons and only if space is available in the destination course. Course changes may result in a change in course fees.

## **Assessment and Attendance**

Attendance and participation in class is the key to achievement success. Studies show that students who attend school regularly are more likely to succeed at school. Students should aim for 100% attendance. When students have been absent, they need to access their work on Compass to ensure that they keep up with their studies.

Students are required to complete assessments in the scheduled time on the Assessment Outline. Failure to do so jeopardises grades and does not allow students to achieve to their potential. Procedures for missed assessments are outlined in the Hampton Senior High School Senior School Assessment Policy. It is recommended that parents and students read this information carefully.

## **Homework study commitment**

All Senior School pathways and courses require the completion of homework. It is recommended that students in ATAR courses need to complete a minimum of 3 hours study per course per week. Homework does not only consist of work given by the teacher, it also includes a self-directed component. This may be organising notes, revision, research and exam study.

# Academic Standards

## Year 10

It is desirable that all students in Year 10 achieve C grades or higher to enable a successful transition into Year 11. Students who wish to leave school after Year 10 to commence an apprenticeship or further study need to discuss this with their course counsellor.

As a guide, students in Year 10 Extension courses need to achieve a B grade or better to select that course as part of their ATAR Pathway in Year 11. As these selections are made following the Semester 1 results, the course selections will be based on the Semester 1 report.

## Year 11 – Successful transition to Year 12

Students need to achieve 14 C grades and achieve Category 3 in OLN Reading, Writing, and Numeracy in order to achieve WACE. At least 6 C grades or equivalent need to be achieved in Year 12. Transition to Year 12 will be managed on a case-by-case basis to ensure that a student's overall performance and appropriate pathway will ensure WACE success in Year 12.

Students with documented diagnosed learning disabilities or other students with exceptional circumstances may be exempt from the requirements as set out in this policy. Course counsellors will always have discretion over individual circumstances that may influence a student's situation.



# Course Charges

*Please read carefully*

## Contributions and Charges

Charges apply to all Year 11 and 12 courses. These charges are kept as low as possible and reflect the cost to deliver the program. We suggest early payment to ensure the program has sufficient uptake to be run.

The school requires a 50% deposit prior to the allocation of students to classes. Payment is due by Week 7, Term 4 2025 (Friday November 28, 2025). Charges may be paid by cash, credit card or direct credit transfer.

**2026 Specialist Programs and Certificate Courses** - Final payment is due on  
Monday February 2, 2026.

All other charges and contributions are due by Week 3, Term 1 2026 (Friday February 20, 2026).

PLEASE NOTE: - All outstanding previous years charges must be paid in full prior to your child being accepted in a Specialist Program or Certificate Course.

We will work with you in any capacity to assist students in their chosen courses. Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes 2026 Charges payments can commence this year, from as little as \$10 per week.

Contact by Phone: Admin Services 6235 7106 or **Email:** [hampton.shs@education.wa.edu.au](mailto:hampton.shs@education.wa.edu.au)

## Secondary Assistance Scheme – Applications open Term 1, 2026

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs, each year. To be eligible for the allowance, the parent/guardian must hold one of the following cards:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card



The card needs to be valid during Term One of the new school year. Staff must sight and verify the card as per Department of Education guidelines. Application can also be processed by email, please contact Administration Services for assistance.

The allowance consists of two components:

- \$115 Clothing Allowance, paid directly to the parent/guardian or transferable to the school
- \$235 Education Program Allowance, paid directly to the school

Applications are processed electronically by our Admin Services staff who will assist you to apply online.

**For further information regarding the Secondary Assistance Scheme, please contact either Hampton Senior High School Admin Services on 6235 7106 or the Department of Education on 9264 4516.**

# Choosing a Pathway

For each pathway you <b>MUST</b> include English from List A and at least one List B course				
Pathway	List A (Arts/Languages/Social Sciences)	✓	List B (Mathematics/Science/Technology)	✓
<b>ATAR</b>	Dance		Applied Information and Technology	
	Drama		Chemistry	
	English		Human Biology	
	Health Studies		Mathematics Applications	
			Mathematics Methods	
			Physics	
			Psychology	
<b>General</b>	Career and Employability		Applied Information & Technology	
	Children, Family and the Community		Chemistry	
	Dance		Food Science and Technology	
	Design Photography General		Human Biology	
	Drama		Materials Design & Technology (Wood)	
	English		Materials Design & Technology (Metals)	
	HaSS in Action		Mathematics Essential	
	Media Production and Analysis		Physical Education Studies	
	Visual Arts		Psychology	
<b>Certificate Qualifications</b>	<b>Year 11</b>		<b>Year 12</b>	
			✓	✓
	<b>SIS30122</b> Delivered in partnership with RTO: 40548 Certificate III in Sport and Recreation (Athletics course only)			
	<b>SIS20122</b> Delivered in partnership with RTO: 40548 Certificate II in Sport and Recreation		<b>SIS30122</b> Delivered in partnership with RTO: 40548 Certificate III in Sport and Recreation	
	<b>BSB20120</b> Delivered in partnership with RTO: 40548 Certificate II in Workplace Skills		<b>BSB30120</b> Delivered in partnership with RTO: 40548 Certificate III in Business	
	<b>ICT20120</b> Delivered in partnership with RTO: 40548 Certificate II in Applied Digital		<b>CUA20220</b> Delivered in partnership with RTO: 40548 Certificate II in Creative Industries (Digital focus)	
<b>SIT20122</b> Delivered in partnership with RTO: 2401 Certificate II in Tourism		<b>FNS20120</b> Delivered in partnership with RTO: 2401 Certificate II in Financial Services		

Please also refer to [WACE Requirements, Appendix 1, page 34-35](#) in this Handbook.

# University Pathway – ATAR Courses

## The Arts

### Dance ATAR

Cost: \$120

The Dance ATAR course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through critical decision making in individual and group work, movement is manipulated and refined to reflect the choreographer’s intent. Students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices and draw on their own physicality and the interpretation of existing work of others to create unique dance works. They investigate how technologies are used to extend and enhance dance design. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

### Drama ATAR

Cost: \$120

The Drama ATAR course focuses on drama in practice. The study of interpreting and producing Theatre occurs through the use of Drama processes such as improvisation, text analysis/research, playwriting, directing, designing and of course acting. In order to develop an understanding and skills in producing theatre that makes a difference, students develop as Dramatists via major roles in the theatre production team, Director, Designer and Actor. They also study and use classical and contemporary Drama theories and practices from those who revolutionised theatre like Stanislavski, Chekov, Shakespeare and Brecht. The course focuses on individual and ensemble work as they learn to make meaning for all audiences and offers students opportunities to put it into practice by engaging in live public performances throughout the year.

## English

### English ATAR

Cost: \$45

The English ATAR course focuses on developing students’ analytical, creative, critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australia and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

## Health and Physical Education

### Health Studies ATAR

Cost \$65

In this ATAR course students explore health as a dynamic quality of life. They examine the impact of social, environmental, economic and biomedical determinants on health and their collective contribution to health disparities, as well as exploring approaches to address barriers which prevent groups from experiencing better health. Students apply inquiry skills to examine and analyse health issues, develop arguments and draw evidence-based conclusions. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

## Mathematics

### Mathematics Methods ATAR

Cost \$45

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is advantageous when pursuing pathways in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

### Mathematics Applications ATAR

Cost \$45

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations.

## Science

### Chemistry ATAR

Cost \$65

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

## **Human Biology ATAR**

**Cost \$65**

The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

## **Physics ATAR**

**Cost \$65**

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

## **Psychology ATAR**

**Cost \$65**

In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding of the way individuals' function in groups. Students learn about major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are applied to Biological, Lifespan and Social Psychology. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

# **Technologies**




## **Applied Information and Technology ATAR**

**Cost \$65**

The Applied Information Technology ATAR course provides students with an understanding of computer systems; processes to effectively manage data; use a variety of software applications to investigate, design, construct and evaluate digital solutions. Students study the impacts of trends in technology on education, employment and leisure which affect individuals and society. A project management focus in a business context assists students devise solutions, produce models or prototypes. These skills prepare them for learning and work life, where communication, resource management and feedback are important for success. The course offers essential knowledge and skills for a range of pathways in tertiary studies such as architecture, design, cyber security and data management in a technology focussed world.

# Alternative Entry Pathways

A common misconception is that Senior School students have to do an ATAR pathway (four or more ATAR courses) to attend university. This is NOT true. More importantly, this misconception often results in students struggling through courses they are not enjoying or not succeeding in. This may cause unnecessary stress and anxiety. There is also the risk of not achieving WACE. This information is correct at the time of publishing. Please check University websites for updates.

University	Alternative Entry Course Title	Links
	Portfolio Pathway (Experienced based entry)	<a href="http://www.ecu.edu.au/degrees/pathways#portfolioDiplomas">www.ecu.edu.au/degrees/pathways#portfolioDiplomas</a>
	Uniprep	<a href="http://www.ecu.edu.au/degrees/uniprep">www.ecu.edu.au/degrees/uniprep</a>
	VET qualification entry	<a href="http://www.ecu.edu.au/future-students/course-entry">www.ecu.edu.au/future-students/course-entry</a>
	UniReady	<a href="http://www.curtin.edu.au/study/applying/pathways/uniready-enabling-program/">www.curtin.edu.au/study/applying/pathways/uniready-enabling-program/</a>
	Portfolio	<a href="http://study.curtin.edu.au/applying/pathways/portfolio-entry/">study.curtin.edu.au/applying/pathways/portfolio-entry/</a>
	VET qualification entry	<a href="http://study.curtin.edu.au/applying/pathways/tafe-vet/">study.curtin.edu.au/applying/pathways/tafe-vet/</a>
	OnTrack	<a href="http://www.murdoch.edu.au/course/enabling/n1111">www.murdoch.edu.au/course/enabling/n1111</a>
	VET qualification entry	<a href="http://www.murdoch.edu.au/study/pathways-to-uni/vocational-education-and-training">www.murdoch.edu.au/study/pathways-to-uni/vocational-education-and-training</a>
	Portfolio	<a href="http://portfolio.murdoch.edu.au/">portfolio.murdoch.edu.au/</a>
	Entry Requirements	<a href="http://sae.edu.au/how-to-apply/domestic-entry-requirements/">sae.edu.au/how-to-apply/domestic-entry-requirements/</a>
	Early Entry Program	<a href="http://sae.edu.au/how-to-apply/early-entry-program/">sae.edu.au/how-to-apply/early-entry-program/</a>

# General Pathway

General Courses below – Certificate Qualifications (pages 17-19)

Option 1	Option 2	Option 3	All options <b>must</b> include English General
5 General Courses and 1 Qualification	4 General Courses and 2 Qualifications	6 General Courses	

## The Arts

### Dance General

Cost: \$80

The Dance General course acknowledges the inter-relationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills. Students will have a range of performance opportunities to extend their skills in the school and wider community.

### Drama General

Cost: \$80

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht. Students' work in this course includes production and design aspects involving directing, costuming, props, sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and teamwork.

### Media Production and Analysis General

Cost: \$80

The Media Production and Analysis General course aims to equip students with the critical media literacy skills required to function in an ever-evolving digital world. By providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others, students are encouraged to explore, experiment and interpret their world, reflecting and analysing contemporary life, while understanding that this is done under social, cultural and institutional constraints. Students, as users and creators of media products, consider the important role of audiences and their context. This course focuses on encouraging students' critical engagement with the media, whilst equipping them with industry standard hands-on experience in the realms of production.

### Visual Arts General

Cost: \$80

The Visual Art General course extends students' knowledge and skills in the areas of traditional modern and contemporary art forms such as sculpture, painting, printmaking, video art and multi-media. The course explores the foundations of Visual Art through a wide range of artists, styles, mediums and techniques. Skills and understandings are demonstrated through a series of portfolio tasks that lead up to major resolved artworks. Creative concepts are developed through given themes and artist explorations. Over the duration of the course, students develop an appreciation for a wide range of art styles and understand how visual communication functions. This course encourages individuality and creative problem solving through the set making and responding tasks. This course aims to enable students to make connections to relevant fields of study and more generally prepare them for creative thinking and problem solving in future work and life.

## **Design Photography General**

**Cost: \$ 80**

In the Design Photography General course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students will learn about editing software, camera equipment and technologies and studio photography. The Design Photography General course also emphasises the scope of design in trade-based industries allowing students to maximise vocational pathways.

## **English**

### **English General**

**Cost: \$45**

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

## **Health and Physical Education**

### **Health Studies General**

**Cost \$65**

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

### **Physical Education Studies General**

**Cost \$65**

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

## **Humanities and Social Science**

### **Modern History General**

**Cost \$60**

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary resources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

### **Geography General**

**Cost \$50**

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

## Career and Employability General

Cost \$40

The Career and Employability General course engages students in learning about developing their career in a constantly changing digital and globalised world. Careers are now considered to be about work, learning and life. Individuals need to be proactive, enterprising career managers who engage in lifelong learning.

The Career and Employability General course aims to provide students with the knowledge, skills and understanding to enable them to be enterprising and to proactively manage their own careers.

The course reflects the importance of career development knowledge, understanding and skills in securing, creating and sustaining work. Work, including unpaid voluntary work, is fundamentally important in defining the way we live, relate to others and in determining the opportunities we have throughout life. The world of work is complex and constantly changing. The course recognises that work both reflects and shapes the culture and values of our society.

## HaSS in Action General

Cost \$50

The HaSS in Action course encourages students to become socially aware and active participants in society. They develop knowledge and understanding of contemporary and ongoing issues facing individuals, societies and governments today and into the future. The course provides students with the skills to make informed choices about important social issues. Students explore how change can be affected by the actions and perspectives of stakeholders, from individuals and groups to governments. Humanities and Social Sciences skills are used to research viewpoints around contemporary issues and develop possible solutions to help ensure a more sustainable future.

## Mathematics

### Mathematics Essential General

Cost \$45

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

## Science

### Chemistry General

Cost \$65

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources.

This Chemistry General course will develop students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Learning will occur in practical contexts and involve the inquiry based approaches within the Science Laboratory.

### Human Biology General

Cost \$65

In the Human Biology General course, students learn about themselves, relating the structure of different body systems to their function and understanding the interdependence of these systems in maintaining life. Reproduction, growth and development of the unborn baby are studied to develop an understanding of the effects of lifestyle choices. Students will engage in activities exploring the coordination of various body systems. They explore the various methods of transmission of diseases and the responses of the human immune system. Students research new discoveries that help increase our understanding of the causes and spread of disease in a modern world.

## **Plant Production Systems General**

**Cost \$65**

In the Plant Production Systems course students will produce and market a range of plants and plant products. Students will learn about systems of production for a variety of plants and the role they play in the economy. Students will investigate the requirements for plant growth and develop problem-solving skills in determining how to improve productivity of a crop. The course emphasises innovative, sustainable, and future-focused solutions to the best use of natural resources.

This is a practical course in which students will oversee the growth, costing, pricing and marketing of their own plant-based product. This will take place in plots on school grounds. The intended pathway is to provide an entry point into a variety of plant-based careers in the horticulture and agriculture sectors.

## **Psychology General**

**Cost \$65**

In the Psychology General course students will be introduced to psychological knowledge which supports an understanding of the way individuals' function in groups. Students learn about well-known psychological models and theories, and the methods used to conduct scientific investigations. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

Psychology General will assist employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

# **Technologies**

## **Applied Information and Technology General**

**Cost \$65**

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use a variety of software applications for personal use. The course offers pathways to further studies and a range of technology-based careers.

## **Computer Science General**

**Cost \$65**

In the Computer Science General Course students are introduced to the fundamental principles, concepts and skills within the field of computing. They learn how to diagnose and solve problems while exploring the building blocks of computing. Students explore the principles related to the creation of computer and information systems; software development; the connectivity between computers; the management of data; the development of database systems; and the moral and ethical considerations for the use of computer systems. This course provides students with the practical and technical skills that equip them to function effectively in a world where these attributes are vital for employability and daily life in a technological society.

## **Children, Family and the Community General**

**Cost \$140**

The Children, Family and the Community general course focuses on factors that influence human development and the wellbeing of individuals families and the communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in research, community collaboration, examine goal setting, self-management, decision making, communication and cooperation skills when creating products services or systems that will assist individuals, families, and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways. This course may enhance employability and career opportunities in areas that include early education, childcare worker, nanny, aged care worker, community services, teaching, nursing.

## **Food Science and Technology General**

**Cost \$180**

The Food Science and Technology general course provides opportunities for students to explore and develop food related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety, and quality. Knowledge of the sensory, physical, chemical, and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality, and retail.

## **Materials Design and Technology General Context: Metals**

**Cost \$100**

The Materials Design and Technology (MDT) General Course is a combination of theory and practical work. The course is structured for students to learn how to design, devise and manufacture different products with opportunities for students to explore and develop further in the metals manufacturing skills such as welding, CNC cutting, shaping of metal, interpretation and production of working drawings, Gantt charts and cost assessment.

Students will have opportunities to develop in key areas such as researching products, manufacturing skills, Occupational Safety and Health in a manufacturing context, time management, technical and design drawing techniques, costing, and sourcing materials.

This MDT course compliments the MDT wood course. WIPT courses that compliment this general course include Automotive, and Metals Engineering.

## **Materials Design and Technology General Context: Wood**

**Cost \$100**

The materials design and technology general course is a combination of theory and practical work. Students work with different types of wood, with the flexibility to incorporate other materials where appropriate to a design concept. The main focus of the course is to design, devise and manufacture products with an understanding of the timber manufacturing and recycling industries. Students have the opportunity to develop and practise skills that contribute to creating a physical working product, while acquiring the knowledge and understanding of the design process. Students will learn effective methods in which to research existing products, how to develop their own ideas by leaning various drawing techniques and effective time management to create their design to suit a given purpose.

This MDT course compliments the MDT Metals course. WIPT courses that compliment this general course include Building and construction and Furniture trades.

# Nationally Accredited Certificate Qualifications

Certificate qualifications contribute C grade equivalent towards WACE achievement.

The Maximum is 8 units - 4 Year 11 units and 4 Year 12 units

**Certificate II** is equivalent to 2 Year 11 and two Year 12 C grades

**Certificate III** or higher is equivalent to 2 Year 11 and four Year 12 C grades

Year 11	Year 12
<b>SIS20122</b> Delivered in partnership with IVET (RTO: 40548) Certificate II in Sport and Recreation	<b>SIS30122</b> Delivered in partnership with IVET (RTO: 40548) Certificate III in Sport, Aquatics and Recreation
<b>SIS30122</b> Delivered in partnership with IVET (RTO: 40548) Certificate III in Sport and Recreation (Athletics Program Only)	
<b>BSB20120</b> Delivered in partnership with IVET (RTO: 40548) Certificate II in Workplace Skills	<b>BSB30120</b> Delivered in partnership with IVET (RTO: 40548) Certificate III in Business
<b>ICT20120</b> Delivered in partnership with IVET (RTO: 40548) Certificate II in Applied Digital Technologies	<b>CUA20220</b> Delivered in partnership with IVET (RTO: 40548) Certificate II in Creative Industries (Digital focus)
<b>SIT20122</b> Delivered in partnership with Skills Strategies (RTO: 2401) Certificate II in Tourism	<b>FNS20120</b> Delivered in partnership with Skills Strategies (RTO: 2401) Certificate II in Financial Services

*Important Disclaimer: All certificate qualifications are subject to change based on decisions made by the Registered Training Organisations.*

*Registered Training Organisations may change pending school needs and WA Department of Education policy.*

**PRE-REQUISITES:** For each individual qualification in Sport and Recreation the following applies:

1. Must have regular attendance
2. Must have a satisfactory grade in Maths, English, Science and HaSS subjects and/or OLNA
3. Must have a satisfactory participation in Year 10 PE

## **SIS20122 Certificate II in Sport and Recreation (Release 1)**

**Cost \$265**

Delivered in partnership with IVET (RTO: 40548)

This qualification allows individuals to develop basic functional knowledge and skills for work in customer contact positions in the sport or community recreation industry. These individuals are competent in a range of administrative activities and functions within a team and under supervision. They are involved in mainly routine and repetitive tasks using practical skills and basic sport and recreation industry knowledge.

They work in locations such as sport and recreation centres or facilities, and leisure and aquatic centres assisting with the conduct of recreation activities, and facility maintenance and operations.

## **SIS30122 Certificate III in Sport, Aquatics and Recreation (Release 1)**

**Cost \$230**

Delivered in partnership with IVET (RTO: 40548)

This qualification reflects the multi-skilled role of individuals in operational and customer support positions in the sport or community recreation industry. These individuals are competent in a range of activities and functions requiring autonomous work within a defined range of situations and environments. They work in locations such as fitness centres, sporting grounds or complexes, leisure and aquatic centres and community recreation centres.

## **SIS30122 Certificate III in Sport, Aquatics and Recreation (Release 1)**

Cost \$230

Delivered in partnership with IVET (RTO: 40548)

(Year 11 & 12 Athletics Program)

This course is offered to continue on the skills and development of the Athletics Academy Program. This is a two year course that allows students to further enhance their athletic performance while gaining a qualification in a Certificate III. This qualification reflects the multi-skilled role of individuals in operational and customer support positions in the sport or community recreation industry. These individuals are competent in a range of activities and functions requiring autonomous work within a defined range of situations and environments. They work in locations such as fitness centres, sporting grounds or complexes, leisure and aquatic centres and community recreation centres. Students will remain in this course for the duration of Year 11 & 12 to provide a greater length of time to complete the written components of the courses while developing their practical athletic performance.

**RE-REQUISITES:** *For each individual qualification in ICT the following applies:*

- 1. Must have regular attendance*
- 2. Must have a satisfactory grade in Maths, English, Science and HaSS subjects and/or OLNA*
- 3. Must have a satisfactory participation in similar Year 10 courses*

### **YEAR 11**

#### **BSB20120 Certificate II in Workplace Skills**

Cost \$90

Delivered in partnership with IVET (RTO: 40548)

This qualification reflects the role of individuals in a variety of entry-level Business Services job roles.

This qualification also reflects the role of individuals who have not yet entered the workforce and are developing the necessary skills in preparation for work.

These individuals carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

#### **Students will gain skills in the following areas:**

- planning and time management
- business software applications
- workplace health and safety knowledge
- developing a web presence using social media
- effective communication practices in a business environment

Students who complete this course in Year 11 will go onto complete the **Certificate III in Business in Year 12.**

### **YEAR 12**

#### **BSB30120 - Certificate III in Business (Release 2)**

Cost \$90

Delivered in partnership with IVET (RTO: 40548)

This qualification reflects the role of individuals in a variety of Business Services job roles. It is likely that these individuals are establishing their own work performance.

Individuals in these roles carry out a range of routine procedural, clerical, administrative or operational tasks that require technology and business skills. They apply a broad range of competencies using some discretion, judgment and relevant theoretical knowledge. They may provide technical advice and support to a team.

### **Year 11**

#### **ICT 20120 - Certificate II in Applied Digital Technologies (Release 2)**

Cost \$90

Delivered in partnership with IVET (RTO: 40548)

This pathways qualification provides the foundation skills and knowledge to use basic applied digital technologies in varied contexts.

The qualification is designed for those developing the necessary digital and technology skills in preparation for work.

These individuals carry out a range of basic procedural and operational tasks that require digital and technology skills. They perform a range of mainly routine tasks using limited practical skills and knowledge in a defined context. The qualification is suitable for someone generally performing under direct supervision.

**Students will gain skills in the following areas:**

- using digital technologies and multimedia to manipulate digital images
- using digital technologies to communicate effectively in a work environment
- workplace health and safety knowledge
- developing a web presence using social media
- computer operating systems and hardware

## Year 12

### **CUA20220 Certificate II in Creative Industries (Digital focus)**

**Cost \$90**

Delivered in partnership with IVET (RTO: 40548)

The Certificate II in Creative Industries (Digital) aims to deliver knowledge of sustainable workplace practices and health and safety while developing digital products for business. Students will investigate careers and plan a virtual event, applying their creative skills. They will work collaboratively and in teams and independently to achieve these goals.

The qualification will enhance the skills set of students who have completed a Certificate II in Applied Digital Technologies or Workplace skills. They will have the opportunity to develop a portfolio of digital works.

Students may also enter this course at Year 12 level.

## Year 11

### **SIT20122 Certificate II in Tourism**

**Cost \$90**

Delivered in partnership with Skills Strategies (RTO: 2401)

Through this course, you'll gain skills in customer service and communication, and learn how the industry works with an overview of its different sectors, plus a range of entry-level skills and knowledge to get you job ready. From here, you'll be able to choose what area of the industry you're interested in and go on to further study or employment. This course engages students in learning about tourism operational skills and basic industry knowledge. It provides a pathway to work in many tourism and travel industry sectors and for a diverse range of employers including travel agencies, tour wholesalers, tour operators, attractions, cultural and heritage sites and any small tourism business.

## Year 12

### **FNS20120 Certificate II in Financial Services**

**Cost \$90**

Delivered in partnership with Skills Strategies (RTO: 2401)

This course is an entry level qualification that equips students with practical knowledge of the financial industry in Australia. Students will work through topics such as the Australian financial system, customer service, budgets, calculations, taxation, spreadsheets, software and more. Through this course, students will gain an understanding of financial literacy and basic financial skills. This qualification is designed for people seeking a pathway into a variety of financial related occupations. Possible jobs include Customer Service Officer, Finance Officer, Cashier, Administration Officer and roles in the banking industry.

# Workplace Industry Pathway Training (WIPT)

## Workplace Industry Pathway Planning Training

Cost \$40

*(Additional charges: Students may be required by their training provider to purchase additional personal protective equipment, texts, tools or consumable materials.)*

The WIPT program follows national guidelines for facilitating the transition from school to the workplace. It is designed for motivated, enterprising and career focused students. It combines relevant school-based education with nationally accredited training qualifications. Students completing the WIPT program may be advantaged in terms of seeking employment and further access to TAFE or other training organisations. Students may also use their qualification and experience to access alternative entry pathways to university.

WIPT is coordinated by the VET team who ensure a quality service to students. Students are offered a learning culture that requires them to demonstrate –

- Responsibility and reliability
- Acquisition of industry-specific skills
- Commitment at school and in the workplace
- Core skills for work

Most WIPT students spend four days a week at school. Individual timetable arrangements will be made in consultation with the Deputy Principal to accommodate this program. Students will be required to catch up on any work or learning content covered during their days off-campus.

All WIPT students study the following components:

- English General (compulsory)
- Three course choices (General and/or a school-based certificate qualification)

*Please note: Students will not be able to change out of this program once the year has started.*

The WIPT Program offers studies in a variety of VET Courses outlined on the following pages.



**WIPT students must be successful applicants of VET Delivered to Secondary Students (VETDSS) programs at TAFE or private registered training organisations (RTOs). These may include:**

- PAiS (Pre-apprenticeships in schools)
- Profile funded courses offered by North Metro TAFE and South Metro TAFE
- Programs offered by private Registered Training Organisations
- School-based Traineeships (SBT)
- Aboriginal School Based Traineeships (ASBT)

**Charge: Students may be expected to purchase personal protective equipment and texts/equipment.**



RTO code: 52786



RTO code: 52786

## **Pre-Apprenticeships in Schools (PAiS)**

Students who are considering an apprenticeship after finishing school can apply for a PAiS program which provides an opportunity to get real experience in an industry area. The program allows try outs in different jobs in the same industry. Training is delivered by a registered training provider and is linked to employers for work placement. All courses are nationally accredited certificates. Training will be provided by a registered training provider for one or two days per week and students may attend block work placement. PAiS programs may be available in the following industries:

### ***Examples only, subject to change***

- Automotive (heavy and light vehicle, auto body refinishing and repair, auto electrical)
- Building and Construction (wall and floor tiling, bricklaying, carpentry and joinery, ceiling fixing, plastering, painting)
- Education
- Food (cooking, pastry cook, bread baking)
- Hairdressing
- Horticulture (landscaping, nursery, turf, gardening)
- Furniture trades (cabinet making, furniture finishing, and upholstery)
- Metals and Engineering (plant, fabrication and mechanical fitting)

## Profile Courses Offered by North Metro TAFE and South Metro TAFE

These are nationally accredited courses run by TAFE. Students in this program attend TAFE for one or two days per week to complete part or full qualifications in courses offered in schools by the training provider. Students may also be required to attend a work placement organised by the school on their other release day (if applicable).

### ***Possible industry options (Examples only, subject to change)***

- Business Admin – Legal/Medical
- Health Services
- Education Support
- Hospitality
- Electro-technology
- Building and Construction

### **Important Information for WIPT Applicants**

All applications for the Year 11 WIPT program for 2026 must be completed in collaboration with Hampton SHS staff.

Applications for TAFE or private Registered Training Organisations (RTOs) will be based on the entrance requirements for these institutions which include evidence of the applicant's:

- **Attendance**
- **Academic record** (from Semester 1 Year 10 and C grade minimum English and Maths)
- **Behaviour**
- **Work Experience**

## Authority Developed Workplace Learning (ADWPL)

Workplace Learning is an Authority-developed endorsed program that is managed by individual schools. To complete this endorsed program, students will be placed in one or more workplaces to develop a set of transferable core workplace skills. Participating in a supported and structured workplace learning program that provides employable skills and exposure to different workplaces assists students to make informed decisions about their future.

To complete the ADWPL program:

- The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's Workplace Learning Logbook.
- The student must also provide evidence of their knowledge and understanding of the workplace skills by completing the Authority's Workplace Learning Skills Journal after each 55 hours completed in the workplace.

Unit equivalence is allocated 1 WACE point (equivalent to 1 C grade) for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student's WASSA.

# LEARNING AREA PATHWAYS



If you are applying for university admission, you should check that your course selections meet the entry requirements.

## THE ARTS

ATAR or General: **Dance**

Year 10	Year 11	Year 12	Future Pathways
<b>Gifted &amp; Talented Dance</b>	<b>ATAR</b> Dance <i>Prerequisites: A or B Grades in GAT Dance</i>		<b>University</b> Performer, Director, Script Writer, Dramaturge, Musical Theatre, Stage Manager, Set Design & Construction, Lighting Design, Sound Design, Drama Teacher, Drama Education, Arts Administration & Management, Drama Therapy.
	<b>General</b> Drama		<b>Further training or employment</b> Dancewear & Merchandise Supplies-Retail, Small Business Operator, Costume Design, Marketing & Promotions, Personal trainer, Dance Nutritionist/Dietician, Dance Therapy.
<b>Dare to Dance</b>	<b>General</b> Drama		
<b>Specialist Cheer Dance</b>			

## THE ARTS

ATAR or General: **Drama**

Year 10	Year 11	Year 12	Future Pathways
<b>Specialist Performing Arts – Drama</b>	<b>ATAR</b> Drama <i>Prerequisites: A or B Grades in Specialist Performing Arts - Drama</i>		<b>University</b> Performer, Director, Script Writer, Dramaturge, Musical Theatre, Stage Manager, Set Design & Construction, Lighting Design, Sound Design, Drama Teacher, Drama Education, Arts Administration & Management, Drama Therapy.
	<b>General</b> Drama		<b>Further training or employment</b> Arts Events, Coordination and Communication, Marketing and Public Relations.
	<b>General</b> Drama		

## THE ARTS

ATAR or General: **Media**

Year 10	Year 11	Year 12	Future Pathways
Media  <b>OR</b>  Design Photography	<b>General Media</b>		<b>Further training or employment</b> Film & Television, Screen Studies & Animation, 3D Animator, Video Editing, Technical Artist, Creative Cinematography Industries, News and Journalism.
	<b>General Media</b>		

## THE ARTS

ATAR or General: **Visual Arts**

Year 10	Year 11	Year 12	Future Pathways
Visual Art	<b>General Visual Arts</b>		<b>Further training or employment</b> Animation, Jewellery & Object Design, Print Packaging & Publishing, Drafting, Interior Design, Fashion & Textile Design, Web & Graphic Design, Signwriter, Make-up artist, photographer, landscape architect, illustrator, Events Management.
	<b>General Visual Arts</b>		

## ENGLISH

ATAR or General: **English**

Year 10	Year 11	Year 12	Future Pathways
English Extension	<b>ATAR English</b> <i>Prerequisites: A or B Grades in English Extension</i>		<b>University</b> For university courses where further English is likely to be needed. Also suitable for preparation for higher level training in technical areas.
English General	<b>General English</b>		<b>Further training or employment</b> English for students to develop General English skills for further training or employment.

## HUMANITIES AND SOCIAL SCIENCES

ATAR or General: **Visual Arts**

Year 10	Year 11	Year 12	Future Pathways
HaSS Extension  OR  HaSS General	<b>General Geography</b>		<b>Further training or employment</b> Surveyor, Cartographer, Government Clerk, Ranger.
	<b>General Modern History</b>		<b>Further training or employment</b> Tour Guide, Museum Officer, Travel Agent.
	<b>General Career and Employability</b>		<b>Further training or employment</b> Skill development for greater employability in any career.
	<b>General HaSS in Action</b>		<b>Further training or employment</b> Government departments – social work, court worker, political studies.
	<b>Certificate</b> Certificate II in Tourism (Year 11) Certificate II in Financial Services (Year 12) <i>Delivered in partnership with Skills Strategies (RTO: 2401)</i>		<b>Further training or employment</b> <b>Tourism:</b> Event Management, Attendant at an amusement park, holiday resort or museum, various jobs in tourism, travel and hospitality. <b>Finance:</b> Customer Service Officer, Finance Officer, Cashier, Administration Officer and roles in the banking industry.

# HEALTH AND PHYSICAL EDUCATION

ATAR or General: **Health Studies**

ATAR or General: **Physical Education Studies**

Certificates: **Certificate II Sport Coaching, Certificate II Sports and Recreation,  
Certificate III Sport Aquatics and Recreation**

Year 10	Year 11	Year 12	Future Pathways
Physical Education	<b>General</b> Physical Education Studies		<b>Further training or employment</b> TAFE pathways into Health/PE/Therapy occupational fields.
Health	<b>ATAR</b> Health Studies <i>Prerequisites: A or B Grades in Health</i>		<b>University</b> University pathways into Health industry occupational fields
	<b>General</b> Health Studies		<b>Further training or employment</b> TAFE pathways into Health industry occupational fields
<b>Certificate Qualifications</b>			
Physical Education	<b>SIS20122</b> Certificate II in Sport & Recreation Delivered in partnership with IVET (RTO: 40548)	<b>SIS30122</b> Certificate III in Sport Aquatics & Recreation Delivered in partnership with IVET (RTO: 40548)	<b>Further training or employment</b> TAFE pathways into Health/PE/Therapy fields. Recreation, Fitness, Sports Administration type occupations.
Certificate II Sport Coaching			
Athletics Academy	<b>SIS30122</b> Certificate III in Sport Aquatics & Recreation Two Year Course – Years 11 & 12 (With an Athletics Focus) <i>Prerequisites: Athletics Academy or approved by Mr Dean</i> Delivered in partnership with IVET (RTO: 40548)		<b>Further training or employment</b> Elite athletic performance and coaching occupations fields. TAFE pathways into Health/PE/Therapy fields. Recreation, Fitness, Sports Administration type occupations.
<b>Application to Mr. Dean</b>			

# MATHEMATICS

ATAR: **Mathematics Methods**

ATAR: **Mathematics Specialist**

ATAR: **Mathematics Applications**

General: **Mathematics Essential**

Year 10	Year 11	Year 12	Future Pathways
<p><b>Year 10A Mathematics</b> is a SCSA curriculum that extends students beyond Year 10 Mathematics to prepare them for high-level ATAR courses.</p> <p>Students who have not completed Year 10A Mathematics are unlikely to be recommended to choose Mathematics Methods or Specialist in Senior School.</p> <p>Students will receive a grade for Year 10 Mathematics and Year 10A Mathematics on their reports.</p> <p><i>Prerequisite:</i> <i>This is an invitation-only course.</i> <i>Students will be selected at the end of Year 9 based on a range of data including academic performance, behaviour, attitude to learning and attendance.</i></p>	<p><b>ATAR</b> Mathematics Methods <i>Prerequisites: A grade achieved in 10A Maths</i></p>		<p>Double mathematics for university entry to specialist courses such as Engineering, Physical Sciences and Mathematics.</p>
	<p><b>ATAR</b> Mathematics Methods <i>Prerequisites: A grade in 10A Maths</i></p>		
	<p><b>ATAR</b> Mathematics Applications <i>Prerequisites: B grade or higher achieved in 10 Maths</i></p>		<p>Single mathematics for university courses where further mathematics is likely to be needed. Also suitable for preparation for higher level training in technical areas.</p>
<p><b>Year 10 Mathematics</b> students will complete the Year 10 Mathematics curriculum. This is designed to best prepare students for Mathematics Applications or Mathematics Essential in Senior School.</p>	<p><b>ATAR</b> Mathematics Applications <i>Prerequisites: B grade or higher achieved in 10 Maths</i></p>		
	<p><b>General</b> Mathematics Essential</p>		<p>Single mathematics for students to develop general mathematical skills for further training or employment.</p>

## SCIENCE

ATAR or General: **Chemistry, Human Biology, Psychology**

ATAR: **Physics**

General: **Plant Production Systems**

Year 10	Year 11	Year 12	Future Pathways
<b>Extension Science</b>	<b>ATAR</b> Physics <i>Prerequisites: A or B Grades in Year 10 Extension Science and Math</i>		<b>University</b> Engineering (examples include: Metallurgical, Civil, Electrical, Chemical, Environment and Mechanical), Astronomy, Aviation, Physical Science
	<b>ATAR</b> Chemistry <i>Prerequisites: A or B Grades in Year 10 Extension Science</i>		<b>University</b> Medicine, Pharmacy, Engineering, Geology, Dentistry, Chemistry, Forensics, Biotechnology, Molecular Biology.
	<b>ATAR</b> Human Biology <i>Prerequisite: Year 10 Extension Science</i>		<b>University</b> Medicine, Nursing/Midwifery, Sport Science, Forensics, Health Science, Biotechnology, Biomedical Science, Occupational Therapy, Nutritional Studies.
	<b>ATAR</b> Psychology <i>Prerequisite: Year 10 Extension Science</i>		<b>University</b> Psychology, Occupational Therapy, Social Work, Health Studies, Medicine, Nursing, Youth Work, Human Resource Management.
<b>Extension Science  OR  General Science</b>	<b>General</b> Human Biology		<b>Further training or employment</b> Social Work, Medical and Paramedical Fields, Food and Hospitality, Childcare, Sport Science and Health Education.
	<b>General</b> Psychology		<b>Further training or employment</b> Social work, Health Studies, Nursing, Youth Work, Human Resource Management.
	<b>General</b> Chemistry		<b>Further training or employment</b> Health Science Careers, Forensic and Environmental Science, Engineering, Sustainability, Mining and Gas industries and Food Technology.

# TECHNOLOGIES

## DIGITAL TECHNOLOGIES

ATAR or General: **Applied Information Technology**

General: **Computer Science**

Certificates: **Certificate II in Workplace Skills, Certificate III in Business, Certificate II in Applied Digital Technologies, Certificate II in Creative Industries (Digital Focus)**

Year 10	Year 11	Year 12	Future Pathways
Virtual Reality  OR  Drones in Industry	<b>ATAR</b> Applied Information Technology <i>Prerequisites: C grade or better in English</i>		<b>University</b> Further education in IT specific careers
	<b>General</b> Applied Information Technology		<b>Further training and employment</b> Web development, animator, publishing, or game design. Suitable for a wide range of careers. Tertiary courses in TAFE or other agencies
<b>Certificate Qualifications</b>			
	<b>BSB20120</b> Certificate II in Workplace Skills Delivered in partnership with IVET (RTO: 40548)	<b>BSB30120</b> Certificate III in Business Delivered in partnership with IVET (RTO: 40548)	<b>Further training and employment</b> Further education at TAFE or a wide range of administrative roles and accountancy or finance careers.
	<b>ICT20120</b> Certificate II in Applied Digital Technologies Delivered in partnership with IVET (RTO: 40548)	<b>CUA20220</b> Certificate II in Creative Industries (Digital Focus) Delivered in partnership with IVET (RTO: 40548)	<b>Further training and employment</b> TAFE or employment game design, animation, IT technician, graphic design.

## TECHNOLOGIES

### DESIGN AND TECHNOLOGY (HOME ECONOMICS)

**General: Food Science and Technology – Children Family and Community**

Year 10		Year 11	Year 12	Future Pathways
Clothing, Fashion and Textiles <b>(Semester 1)</b>	Fashion & Textiles Technology <b>(Semester 2)</b>	<b>General</b> Children, Family and the Community		Child Care worker, Nanny, Au pair, Social Worker, Youth Worker, Education Assistant, Psychologist, Teacher, Nurse
Child Studies <b>(Semester 1)</b>	Child Studies <b>(Semester 2)</b>			
Foods of the World <b>(Semester 1)</b>	Café Club <b>(Semester 2)</b>	<b>General</b> Food Science and Technology		Hospitality Worker, Chef, Cook, Product Development, Environmental Health Officer, Food Scientist, Food Marketing, Food Photographer/Stylist

## TECHNOLOGIES

### DESIGN AND TECHNOLOGY

**General: Materials Design and Technology**

Year 10		Year 11	Year 12	Future Pathways
Product Design <b>(Semester 1)</b>	Product Design <b>(Semester 2)</b>	<b>General</b> Wood Context Materials Design and Technology  <b>AND/OR</b>  <b>General</b> Metals Context Materials Design and Technology		Automotive, engineering, Building and construction, fabrication, and mechanical fitting, Marine industries, Product design
Underwater Engineering <b>(Semester 1)</b>	Underwater Engineering <b>(Semester 2)</b>			
Mechanical Engineering <b>(Semester 1)</b>				
Engineering with Metals <b>(Semester 1)</b>	Engineering with Metals <b>(Semester 2)</b>			

## PATHWAYS FOR VET

### Attending other training institutions

#### WIPT students only

Year 11	Year 12
<ul style="list-style-type: none"> <li>• Pre-Apprenticeships in Schools (PAIS)</li> <li>• Profile Certificate</li> <li>• School-Based Traineeship Public Sector</li> <li>• ASBT Traineeships</li> </ul>	Two-year courses continue One-year courses completed in Year 11 Students then choose a General Year 12 course which may include a school-based Certificate
	Two-year courses continue in Year 12

## VOCATIONAL EDUCATION AND TRAINING (VET)

### School Based Certificates

#### Students on any pathway may apply for up to two certificates

Year 11	Year 12
<p><b>SIT20122</b> Certificate II in Tourism Delivered in partnership with Skills Strategies (RTO: 2401)</p>	
<p><b>BSB20120</b> Certificate II in Workplace Skills Delivered in partnership with IVET (RTO: 40548)</p>	<p><b>BSB30120</b> Certificate III in Business Delivered in partnership with IVET (RTO: 40548)</p>
<p><b>ICT20120</b> Certificate II in Applied Digital Technologies Delivered in partnership with IVET (RTO: 40548)</p>	<p><b>CUA20220</b> Certificate II in Creative Industries (Digital Focus) Delivered in partnership with IVET (RTO: 40548)</p>
<p><b>SIS20122</b> Certificate II in Sport and Recreation Delivered in partnership with IVET (RTO: 40548)</p> <p><b>SIS30122</b> Certificate III in Sport, Aquatics and Recreation (2-year course for Athletics Academy) Delivered in partnership with IVET (RTO: 40548)</p>	<p><b>SIS30122</b> Certificate III in Sport Aquatics &amp; Recreation Delivered in partnership with IVET (RTO: 40548)</p>

# APPENDIX 1

## WACE Requirements

Achievement of your WACE acknowledges that at the end of your compulsory schooling you have achieved or exceeded the required minimum standards in an educational program that has suitable breadth and depth.

To achieve a WACE, you must satisfy the following:

### General Requirements

- demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy. This may be demonstrated through NAPLAN or OLNA results
- complete a minimum of twenty (20) units or equivalents as described below

### Breadth and Depth

You will complete a minimum of twenty (20) course units or the equivalent. This requirement must include at least:

- a minimum of ten (10) Year 12 units or the equivalent
- two completed Year 11 English units and one pair of completed Year 12 English units
- one pair of Year 12 course units from each of List A (Arts /Languages/Social Sciences) and List B (Mathematics/Science/Technologies)

### Achievement Standard

You will be required to achieve fourteen (14) C grades (or equivalents, see below) in Year 11 and Year 12 units, including at least six (6) C grades in Year 12 units (or equivalents). Unit equivalence can be obtained through Vocational Education and Training (VET) Programs and/or Endorsed Programs. The maximum unit equivalence available through these programs is eight (8) units – four (4) Year 11 units and four (4) Year 12 units.

You may obtain unit equivalence as follows:

- up to eight (8) unit equivalents through completion of VET programs, or
- up to four (4) unit equivalents through completion of endorsed programs
- A combination of the above

The amount of unit equivalence allocated to VET and an Endorsed Program is as follows:

### VET Qualifications:

- Certificate I is equivalent to two (2) Year 11 units
- Certificate II or higher is equivalent to two (2) Year 11 and two (2) Year 12 units
- Certificate III or higher is equivalent to two (2) Year 11 and four (4) Year 12 units

### Endorsed Programs:

- unit equivalence is identified on the Authority's approved list of Endorsed Programs

## **Achievement of a WACE**

Course units/Programs contribute to the achievement of a WACE: ATAR, General, VET Programs and Endorsed Programs.

WACE Courses are grouped into:

List A (Arts/Languages/Social Sciences) and

List B (Mathematics/Science/Technologies).

If you study for a WACE, you are required to select at least one Year 12 Course from each of List A and List B.

Each Course has four units – Unit 1 and Unit 2 (Year 11 Units) and Unit 3 and Unit 4 (Year 12 Units). Unit 1 and Unit 2 can be studied as a pair, Unit 3 and Unit 4 must be studied as a pair.

### **Literacy and Numeracy**

There are two parts to demonstrating competence in Literacy and Numeracy:

Firstly, you are required to complete two Year 11 English units and two Year 12 English units.

Secondly, you must demonstrate that you have met the minimum standard for Literacy and Numeracy which is based on skills regarded as essential for individuals to meet the demands of everyday life and work.

You can demonstrate the minimum standard:

- through the Authority's Online Literacy and Numeracy Assessment (OLNA), or
- if you score high enough in your Year 9 NAPLAN Reading, Writing and Numeracy tests (previously Band 8 or higher).

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE. You will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the Literacy and Numeracy minimum standard.

### **Multiple Pathways to Achieve the WACE**

The WACE breadth and depth of study requirement previously outlined specifies that you must complete a minimum of twenty (20) units (10 Courses) during Years 11 and 12, including a minimum of ten (10) Year 12 units or equivalents. You may use ATAR Courses, General Courses plus VET Programs or Endorsed Programs to meet this requirement.

There are limits to the number of VET and Endorsed Programs that may contribute to achievement of the WACE. In summary, you can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET Programs and Endorsed Programs.

### **Senior Secondary Graduation**

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or Endorsed Program will receive a folio of achievement.

**This folio may include one or more of the following:**

- WACE
- WASSA
- WACE Course report (ATAR Courses only)

- Award certificates achieved

### The Western Australian Certificate of Education (WACE)

The WACE indicates that you have satisfied the requirements for WACE achievement. Not all students will achieve a WACE.

### The Western Australian Statement of Student Achievement (WASSA)

A WASSA will be issued to all Year 12 students who complete any study that contributes towards a WACE. It lists all courses and programs students have completed in Year 11 and 12.

#### **The WASSA formally records, where appropriate:**

- The meeting of WACE requirements or a statement of literacy and numeracy
- Exhibitions and awards granted
- WACE combined mark
- Grades and marks achieved in Course units
- VET qualifications
- Endorsed Programs successfully completed
- Number of community service hours completed, if reported by your school
- Results in WACE Courses from previous years

#### **The WACE ATAR Course report (ATAR Courses only) records:**

- School grades
- School marks
- Raw examination marks
- Standardised examination marks
- WACE combined mark
- State-wide distribution of combined marks
- The number of candidates receiving a combined mark in the pair of units

A course that has a practical examination component will have the written and practical marks separately reported.

## **University Entrance**

### **Tertiary Institutions Service Centre (TISC)**

TISC was set up to simplify the application process for students wishing to attend university. Full details regarding individual university entrance requirements and processes are available from the TISC website: [www.tisc.edu.au](http://www.tisc.edu.au). You and your parents should access the latest information from this website (updated in June of each year).

#### **In order to be considered for university admission via an ATAR score, you must:**

- meet WACE requirements as prescribed by the School Curriculum and Standards Authority
- obtain a minimum ATAR score of 70 to gain a place in the desired course (including via concession)
- achieve the selected university's requirement for English Language Competence:
- satisfy any prerequisites or special requirements for preferred Courses

## ATAR Bonus

Western Australian public universities offer an ATAR bonus to WACE students who undertake specific courses in Year 12:

- A Mathematics bonus of 10% of the scaled score for each of Mathematics: Methods ATAR and Mathematics: Specialist ATAR is added to the aggregate of the best four scaled scores.
- Students receive the Mathematics bonus irrespective of whether their Mathematics: Methods ATAR and/or Mathematics: Specialist ATAR Course scaled scores are counted in the best four.

## Contacts:

UWA [www.studyat.uwa.edu.au/](http://www.studyat.uwa.edu.au/) or Admissions Centre on 6488 2477

Murdoch [www.murdoch.edu.au/Future-students/](http://www.murdoch.edu.au/Future-students/) or the Student Centre on 1300 687 3624

Curtin <http://futurestudents.curtin.edu.au/> or the Support Centre on 9266 1000

ECU <http://www.ecu.edu.au/future-students/overview> or call 13 43 28

## The Australian Tertiary Admission Rank (ATAR)

Your ATAR is calculated from your scaled scores in the WACE Courses you have taken, using your Tertiary Entrance Aggregate (TEA) as the basis. ATAR has replaced the former Tertiary Entrance Rank (TER). The ATAR is derived from school based assessment and an external examination. To obtain an ATAR, students must sit the WACE examinations at the end of Year 12.

- The maximum TEA is 430
- The ATAR will be calculated by adding the best four combined (school and examination) scaled scores in Courses
- No course can be counted more than once
- An ATAR ranges between 99.95 and zero and reports your rank position relative to all other students
- If you have an ATAR of 70.00, for example, it indicates that you have achieved as well as or better than 70% of the Year 12 school leaver age population
- The ATAR allows the results of any WA student applying for university admission interstate to be directly compared with results in other states

## Unacceptable Course Combinations

There will be some unacceptable Course combinations whereby scores in both Courses cannot be used at the same time. It may be possible to take both Courses but the result in only one may be used to calculate the ATAR.

# USI Information

In order for students to be enrolled in a certificate course all students require a USI (Unique Student Identifier). The USI is used at school but will also be used post school for job applications, career pathways to access records of all training and certificate qualifications held. It is also required should you be eligible to apply for Commonwealth financial assistance. It will be useful for students to save their USI number to ensure it is always to hand.

**Students are unable to commence their VET course without obtaining their USI, the application for a USI must be completed by the end of Week 1, Term 1.**

The USI will be stored on our school computer system. This number will be used by Registered Training Organisations to enrol Hampton Senior High School students.

If your child has already undertaken any VET training since 2015, [they may already have a USI](#).

The following website link will allow you to assist your child to apply for a USI, it explains the identification requirements (for example, Medicare card, driver's licence, passport, birth certificate) required. Alternatively, you can assist your child to find their USI if they have already been allocated a number.

For more information and fact sheets please refer to the Australian Government Department of Industry Unique Student Identifier website: <https://www.usi.gov.au/students/get-a-usi>

## General Information

*The Australian Government VET sector's Unique Student Identifier (USI) scheme commenced on 1 January 2015, under the Student Identifiers Act 2014 (Cwth). From 2015, new and continuing students participating in nationally recognised vocational education and training (VET) will require a USI in order to receive a statement of attainment or qualification from a Registered Training Organisation (RTO).*

*The USI will be a randomly generated alpha-numeric code available online and at no cost to the student. The USI will stay with an individual student for life. The mandatory nature of the scheme will apply at point of certification, that is, RTOs will not be able to issue a statement of attainment or a qualification to a student without a valid, verified USI. School students who are not participating in nationally recognised training do not require a USI.*

*The USI cannot be used for any other purpose, nor does it replace other numbers (for example, the student number issued by the Schools' Curriculum and Standard Authority or RTO client identifier). A student's USI must be protected and stored securely, and it cannot be written on easily assessable or viewable documents.*

