

GIFTED & TALENTED DANCE

The Gifted and Talented Dance program at Hampton SHS is endorsed by the Department of Education in Western Australia. It is designed to challenge children with exceptional creative talent to achieve at the highest level and prepares students for a range of career opportunities in the Arts sector.

Students selected for this elite Contemporary Dance Program develop their technical skills through the study of multiple dance genres and styles, taught by a range of Specialist teachers.

HSHS dancers are given access to a range of performance opportunities to showcase their choreographic and performance skills throughout the year.

Students study Contemporary Dance in the areas of technique, improvisation and performance, with an emphasis on the development of composition. The theoretical focus is on dance analysis and Australian contemporary dance companies. Students are also provided with the opportunity to develop skills in Hip Hop, Jazz and Contemporary dance.

Sascha Bragaglia

Gifted and Talented Dance Coordinator

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COURSE SELECTION & TIMETABLE

Number of Places

32

Timetable Information

In addition to Performing Arts:

- Year 7 and 8 students will cover Visual Art and Physical Education within the Dance context.
- Year 9 students will cover Physical Education within the Dance context.

All Year levels are required to attend five classes per week, including one Period 6 (2:47-3:47 pm).

Competition Information

- Dance Concert – Term 3
- School to Stage – Term 3
- YOH Fest – Biennial event
- Feeder Primary School Performances – Various times throughout the year
- Incursions and Specialist Guest Teachers – A range of diverse learning and performance opportunities

Entry Requirements

- Students must maintain Good Standing. If Good Standing is lost, students must successfully complete the process to regain Good Standing to participate in internal or external events/competition.
- Minimum 80% attendance.
- Minimum 50% in all written assessment tasks.
- Minimum 65% average for all performance tasks.

- Complete the external testing and audition process. Acceptance will be decided externally. GAT Coordinator communicates student acceptance to DP Strategic Operations and Finance Officer.

Entry Process:

Applications will be sought from 2025 – Year 5 students entering the program in 2027 – Year 7. Please make a note of the key dates to ensure you don't miss out on the deadline for applications. The process for applications is online via the [Gifted and Talented website](#).

Exit Process:

(Student not meeting program requirements)

- Issued a cautionary letter identifying what requirements are not met.
- Student placed on probation where attendance, behaviour, academic progress and/or return to Good Standing will be tracked. If a student does not meet the requirements during this period, they will be removed from the program.

(Student- or parent-initiated exit)

- Parent/Guardian to email GAT Dance Coordinator to initiate program exit.
- The GAT Dance Coordinator or The Arts HOLA will complete the exit form with the student.
- Exit form will be submitted to DP Strategic Operations.
- If required, the student will select alternate electives.
- Finance will be notified for fee adjustments.