



HAMPTON
Senior High School



STUDENT CODE OF CONDUCT

Message from the Principal

Providing every student with a pathway to a successful future is a focus at Hampton SHS.

The Hampton Code of Conduct for students reflects the strategic focus of the Hampton school improvement framework, of our strong culture of collaboration and our consistently high expectation of standards for staff and students. We seek to create a culture within our school environment that enables us to meet the needs and ambitions of our students and where all individuals are treated with respect.

The implementation of the highly effective Positive Behaviour Support (PBS) program to our school improvement planning has resulted in a significant change in positive school culture and behaviour. Our whole school developed values of CORRE – Caring, Organised, Resilient, Respectful, Engaged – have provided staff and students with a common language, and behaviours that are explicitly taught. We are very proud of our PBS achievements and look forward to the work ahead. The development of sound processes has enabled the consistent management of unproductive behaviours in a positive framework. This tremendous change has enhanced our conditions for learning and enabled our classrooms to showcase teaching and learning as our number one focus.

We provide rich and varied opportunities for students to experience events, guest speakers, excursions and activities that enhance student health and well-being. We have a drive to partner collaboratively and effectively with families, communities and agencies to support the educational engagement of every student. We want to ensure that our students represent Hampton in the community in a positive manner, further increasing the connections we have with our local businesses, schools and organisations.

Evidence, feedback and data drives all our decision making at Hampton, so we always welcome your thoughts and opinions on our processes at Hampton SHS.

Tracy Griffiths

Principal



Embodying the Student Code of Conduct

It is important that, as students in a Public School, students conduct themselves in a way that meets school and community expectations and maintains a level of respect that resembles a workplace.

This Code applies to all students at Hampton Senior High School including students in specialist programs and modified educational programs.

Every student is responsible for their own integrity, for embracing the values, practising the behaviours, and meeting the standards of the school, both in the classroom and community.

As community members, students are expected to use the code to build responsibility and accountability and become pillars in driving a positive culture where all students can attend school to learn safely.



CORRE

Our purpose is to support and lead the establishment and maintenance of a best practice Positive Behaviour Support (PBS) model at Hampton Senior High School that is explicitly taught and consistently embodied by staff and students to create a school culture that is safe, inclusive and orderly with student engagement and learning at its core.



Caring

Hampton students CARE for their peers, teachers and the community.



Resilient

Hampton students are RESILIENT and manage difficult situations.



Organised

Hampton students are ORGANISED for school every day.



Engaged

Hampton students are ENGAGED in their education and work hard to achieve success.



Respectful

Hampton students RESPECT teachers and their peers.





Hampton Senior High School

CORRE Behaviour Matrix



CARING

We interact with others in a positive and inclusive manner.

We take care of the school environment and property.

We celebrate others successes and diversity.

We use positive language and manners when communicating.



ORGANISED

We arrive to class on time.

We use Compass to remain informed with class schedule and communicate with our teachers.

We meet deadlines.

We come prepared for classes with our school equipment.

We wear our school uniform.



RESPECTFUL

We follow staff instructions.

We put rubbish in the bin.

We use the bathrooms appropriately.

We have positive online footprints.

We are positive participants for the school in the community.



RESILIENT

We ask for help when we don't know.

We approach all challenges with perseverance.

We communicate with a trusted staff member when we are struggling.

We are proactive in implementing strategies to keep our mind and body regulated.



ENGAGED

We complete set tasks to the best of our ability.

We apply growth mindset strategies to achieve our personal goals.

We actively listen and participate in school activities.

We seek, reflect on, and apply feedback.

Our School Behaviours

Hampton Senior High School (HSHS) aims to create a safe, orderly, inclusive, supportive and culturally responsive environment that enables students to fulfil their learning potential. Positive student behaviour is essential to promote engagement in learning and to maximise the impact of classroom teaching.

We engage the school community to build a culture of positive behaviour and explicitly teach behaviour through PBS. We will embed our CORRE values of Caring, Organised, Respectful, Resilient and Engaged that enhance a students' strengths, abilities and diversity.

In order to achieve positive behaviour HSHS is implementing a whole school approach to behaviour using a multi-tiered system to respond to a range of behaviours in the school that align with the Department of Education Student Behaviour in Schools Policy www.education.wa.edu.au/web/policies/-/student-behaviour-in-public-schools-policy.

All behaviour expected of Hampton students is clearly outlined in HSHS behaviour policies which are found on Compass. Students will be aware of the consequences for breach of our school standards in the multi-tiered system for addressing behaviour.

Our Standards

Violence in Schools

Hampton students are expected to not engage in any physical altercations both as a perpetrator and bystander. Suspensions are issued for students who are physically involved in a fight, instigate a fight, act as a negative bystander, or choose to film or share fight content and promote violence.

Positive Language

Hampton students are expected to use positive, respectful, and inclusive language towards friends, peers and staff and reduce hateful, abusive or offensive commentary toward others.

Truancy

Hampton students are expected to attend all timetabled classes and remain in the class for the duration of the period. Students are to request permission to leave the classroom and ensure they return in an appropriate time frame. It is expected that all students remain on the school grounds for the entire school day unless a reasonable departure has been communicated.

Mobile Devices

Hampton students are expected to have their mobile devices off and away all day from the time they arrive at school until the end of the school day. The Department of Education requires that all schools implement a ban on the use of mobile phones for all students.

Dress Code

Hampton students are expected to wear the correct school uniform each day, including appropriate footwear. Students who do not wear the correct uniform will be requested to change into school uniform. Students will be sent home if they refuse to follow staff instructions.

Anti-Bullying

Hampton students are expected to treat other students with respect and not persistently harm another person physically, mentally, socially or emotionally. Bullying forms such as verbal, cyber, physical and negative bystander behaviour is not acceptable behaviour for students.

Substance Use

Hampton students are expected to not possess, use, or distribute restricted sale items such as cigarettes, alcohol and vapes or illegal substances like illicit drugs in the school environment.

Attendance

Hampton students are expected to attend school every day. If students are unwell, it is expected that a parent or guardian notifies the school of the absence with a reason. Families can add attendance notes for their child via the Compass app to notify the school of absences.

Late to School

Hampton students are expected to arrive to school on time. Students who arrive late are required to sign into Student Services and provide a valid reason for lateness that is approved by parents. Students who are late without a reason will be required to attend lunchtime detentions.

Staff Safety

Hampton students are expected to treat staff with the utmost respect both in their verbal and physical interactions. Students will be suspended for verbal abuse or swearing directed at teachers. Students will automatically be recommended for exclusion if they physically attack a staff member.



Classroom Behaviour

Hampton students are expected to attend each lesson and follow the classroom rules assigned by the teacher. Teachers will ensure classroom expectations are set by embedding the First 15 requirements in each lesson. Students who demonstrate positive behaviour in class will be acknowledged by teachers and can receive House Points.

Classroom behaviours are categorised into a Multi-Tiered System of Support where different levels of intervention are required to manage student behaviour. Students demonstrating negative behaviours at each tier will have a range of consequences that can be applied to manage their behaviour.

Tier 1

Behaviours at Tier 1 are unproductive behaviours that affect the delivery of the lesson and cause a disruption to the learning of other students.

Tier 2

Behaviours at Tier 2 persistently disrupt the learning of others following multiple efforts to address behaviour. Tier 2 behaviours require further intervention from the teacher and will require action or support from the Head of Learning Area.

Tier 2 behaviours can include:

- refusing to correct behaviour at tier 1 following multiple efforts to re-teach behaviour.
- persistent disruptive/unproductive behaviours within the learning area.
- refusal to follow repeated teacher instructions.
- a behaviour escalation in the class.

Tier 3

Behaviours at Tier 3 are highly disruptive, unsafe, or dangerous behaviours that require support from Student Services. Students who regularly demonstrated tier 3 behaviours are managed by Student Services via the Case Management process.

Tier 3 behaviours can include:

- high level/extreme behaviours that are dangerous and unsafe.
- A major behaviour escalation that cannot be managed with PBS or low-key strategies.
- persistent highly disruptive/unproductive behaviours across multiple learning areas.



Suspensions

Hampton students will receive a suspension if their behaviour breaches school discipline and the Department of Education policy. Suspension of a student from attending school is imposed for breaches of school discipline which have:

- adversely affected or threatened the safety of anyone on the school site or taking part in an educational program.
- caused, or are likely to result in, damage to property.
- disrupted the educational instruction of other students.
- seen behaviours demonstrated in Tier 3 of HSHS behaviour policies.
- Significantly breached the HSHS Code of Conduct.

Students who receive a suspension will:

- lose their Good Standing.
- be required to complete 10 days of behaviour monitoring.
- need to participate in a return from suspension meeting with a parent or guardian.

Withdrawals

Hampton students will receive a withdrawal from class if their behaviour is causing a significant disruption to the learning of other students and impacting on the teacher's ability to deliver the lesson.

Students can be withdrawn for:

- repeated negative behaviour following teacher effort to redirect.
- persistent disregard for teacher instructions.
- persistent breaches in tier 1 and 2 behaviour processes.

Exclusion

School Principals can recommend a child for exclusion if they believe a breach of school discipline has occurred or if the student intentionally or recklessly makes physical contact with a member of school staff, under the CEO Instruction: *Recommendation for exclusion when a student has made intentional physical contact with a staff member.*

Students may also be recommended for exclusion if the student has committed a breach of school discipline in circumstances that;

- have adversely affected or threatened the safety of any person who is on the school premises or participating in an educational programme of the school.
- have caused or are likely to result in damage to property.
- their behaviour has disrupted the educational instruction of other students.

Good Standing

All Hampton students commence the school year with Good Standing. Students will automatically lose their Good Standing if they are suspended for a breach of HSHS policy. Students will move to Bronze Good Standing when they have consistently breached HSHS policy at Tier 1 and Tier 2.

Loss of Good Standing prevents students from:

- attending excursions.
- participating in extra-curricular activities.
- attending Good Standing excursions.
- receiving House Point rewards.
- being involved in a range of other school activities.

Students regain their Good Standing:

- For Loss of Good Standing – by completing 10 days of behaviour monitoring and consistently demonstrating positive behaviour.
- For Bronze Good Standing – by negotiating return to Good Standing with Year Coordinator and completing productive behaviour agreement.

Reward System

Hampton students will be acknowledged for demonstrating expected behaviours in the classroom, the school grounds, and in the community. Students will receive House Points for demonstrating positive behaviour highlighted in the PBS Matrix.

<p><u>15 Points</u></p> <ul style="list-style-type: none"> • Stickers • Icy poles • Stationery • Fidget toys • Key rings + other items! 	<p><u>30 Points</u></p> <ul style="list-style-type: none"> • \$5 Canteen voucher • Mini hand held games <ul style="list-style-type: none"> • Card games • Hand balls • High quality stationery + other items!
<p><u>50 Points</u></p> <ul style="list-style-type: none"> • \$10 Canteen voucher • Uno and/or card games <ul style="list-style-type: none"> • Sports items • Small voucher + other items! 	<p><u>100 Points</u></p> <ul style="list-style-type: none"> • Significant voucher <ul style="list-style-type: none"> • Sports items • Phone cases • Uniforms + other items!

Contacts

The Student Services team are dedicated to working with all students to support pastoral care, social-emotional, academic and well-being needs of students, in order for students to achieve their learning potential.

Student Services Team

Deputy Principal – Rowan Brookes
Email: rowan.brookes@education.wa.edu.au

Student Services Manager Years 8, 9 & 10 – Laura Buchanan
Email: laura.buchanan@education.wa.edu.au

Student Services Manager Years 7, 11 & 12 – Mike Weggelaar
Email: Michael.weggelaar@education.wa.edu.au

Year Coordinators

Year 7 Coordinator – Belinda Lowe
Email: belinda.lowe@education.wa.edu.au

Year 8 Coordinator – Zoe Flint
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Year 9 Coordinator – Joshua Laurito
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Year 10 Coordinator – Ben Levey
Email: benjamin.levey@education.wa.edu.au

Year 11 Coordinator – Brayden Little
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Year 12 Coordinator – Jayden Drown
Email: jayden.drown@education.wa.edu.au

Compass

Website: hamptonshs-wa.compass.education

Or

Search for the  Compass School Manager app in the app store.

ASPIRE INNOVATE ACHIEVE

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated throughout Western Australia.

We acknowledge and understand that Elders, parents, families and communities are the first educators of their children and we recognise and value the cultures and strengths that Aboriginal children bring to the classroom. Aboriginal people have a long tradition of teaching and learning through sharing their connections with country, community, language and culture, and through their oral histories, stories and lived experiences that are passed from generation to generation.

We recognise and value the learning that Aboriginal children bring with them from their homes and communities into the classroom.

