

Good Standing Policy

At Hampton Senior High School (HSHS), the Good Standing policy supports our values of Caring, Organisation, Respect, Resilience and Engagement (CORRE) by acknowledging students who regularly meet the standards as outlined in the Student Code of Conduct. The Good Standing Policy emphasises the importance of students taking responsibility for the choices they make daily, which impacts academically and socially on themselves and others.

What is Good Standing?

- Good Standing is a status all students at Hampton SHS are granted at the beginning of each year.
- Good Standing determines the eligibility of students to participate in extra-curricular activities. (Examples include non-curriculum-based excursions and incursions, sporting events, House point events etc).
- It is the student's responsibility to maintain their Good Standing.
- At Hampton SHS there are 4 tiers of Good Standing: Gold, Silver, Bronze and Loss. Each Tier has varying associated privileges.

Maintaining Good Standing.

To maintain Good Standing, students are required to uphold the values outlined in the CORRE matrix (Appendix A) as well as consistently meet the expectations outlined in the Student Code of Conduct.

These expectations include but are not limited to:

- **Satisfactory Attendance** - Hampton students are expected to attend school every day. Any absences are explained with a valid reason from the student's parent/carer.
- **Punctuality** – Hampton students are expected to arrive to school and all classes on time.
- **Satisfactory Behaviour** – Hampton students are expected to behave in an appropriate manner as per HSHS behaviour policies.
- **Dress Code** – Hampton students are expected to always wear the correct school uniform.
- **Mobile Devices** – Hampton students are expected to have their mobile devices (including headphones, pods, earpieces etc.) switched off and put away during the school day.

Returning to Silver Good Standing.

If a student is moved into Bronze or has lost their Good Standing, communication will be sent to the parent/carer. It is the responsibility of the student to speak to their Year Co-ordinator to begin the process to return to Silver Good Standing. Students can check their Good Standing at any time through COMPASS or on the noticeboards outside Student Services.

Good Standing Tiers and Privileges

Tier	Privileges	Student Responsibility
<p>Gold</p> <p>Students are placed into Gold Good Standing when they exhibit exemplary attendance and consistently exceed Hampton SHS expectations.</p>	<ul style="list-style-type: none"> • All Silver Good Standing privileges. • Eligible for Gold Good Standing acknowledgements and events. 	<p>Maintain Gold Good Standing by:</p> <ul style="list-style-type: none"> • Continuing to exhibit exemplary attendance. • Continuing to exceed the expectations outlined in the Student Code of Conduct.
<p>Silver</p> <p>All students begin each year with Silver Good Standing.</p>	<ul style="list-style-type: none"> • Invited to Silver Good Standing events. • Eligible for House Point acknowledgements and events. • Eligible to attend extra-curricular activities. • Eligible to participate in student leadership. 	<p>Maintain Silver Good Standing by:</p> <ul style="list-style-type: none"> • Maintaining regular attendance. • Continuing to meet the expectations outlined in the Student Code of Conduct.
<p>Bronze</p> <p>Students are placed in Bronze Good Standing when they do not meet Hampton SHS expectations.</p>	<ul style="list-style-type: none"> • Eligible for House Point acknowledgements 	<p>Return to Silver Good Standing by:</p> <ul style="list-style-type: none"> • Completing a Return to Good Standing agreement by meeting with Year Coordinator.
<p>Loss</p> <p>Students lose Good Standing when there is a major breach of Hampton SHS expectations that results in a suspension.</p>	<ul style="list-style-type: none"> • Eligible for House Point acknowledgements 	<p>Return to Silver Good Standing by:</p> <ul style="list-style-type: none"> • Completing the return from suspension process. • Completing application for return to Silver Good Standing.

Silver

Students begin each semester with Silver Good standing.

Silver Good standing is maintained by upholding the Hampton SHS CORRE Values (Appendix A) and adhering to the schoolwide expectations as outlined below:

Attends all classes regularly

Arrives to school and classes on time

Always wears full school uniform

Adheres to mobile devices policy

Demonstrates respectful behaviours

Communicates respectfully with all members of the school community

Privileges

- Invited to Good Standing events
- Eligible for House Point prizes and events
- Eligible to attend Extra-Curricular activities
- Eligible to participate in Student leadership

Individualised agreement is completed with Year Coordinator **

** Agreements are made to suit the individual needs of the student and could include the following:

- Attendance Monitoring.
- Behaviour/punctuality cards.
- Monitoring Compass entries

Complete application for return of Good Standing

Bronze

Students are placed in Bronze Good Standing when they do not meet Hampton SHS expectations.

This occurs when:

- Students record 10 or more breaches of HSHS schoolwide expectations
- Student's attendance is considered severe.

Privileges

- Eligible for House Point acknowledgements

LOSS

Students lose Good Standing when there is a major breach of Hampton SHS expectations.

Students are required to complete the return from suspension process before they can begin the return to Silver Good Standing Process



Hampton Senior High School

CORRE Behaviour Matrix



CARING

We interact with others in a positive and inclusive manner.

We take care of the school environment and property.

We celebrate others successes and diversity.

We use positive language and manners when communicating.



ORGANISED

We arrive to class on time.

We use Compass to remain informed with class schedule and communicate with our teachers.

We meet deadlines.

We come prepared for classes with our school equipment.

We wear our school uniform.



RESPECTFUL

We follow staff instructions.

We put rubbish in the bin.

We use the bathrooms appropriately.

We have positive online footprints.

We are positive participants for the school in the community.



RESILIENT

We ask for help when we don't know.

We approach all challenges with perseverance.

We communicate with a trusted staff member when we are struggling.

We are proactive in implementing strategies to keep our mind and body regulated.



ENGAGED

We complete set tasks to the best of our ability.

We apply growth mindset strategies to achieve our personal goals.

We actively listen and participate in school activities.

We seek, reflect on, and apply feedback.