



HAMPTON
Senior High School



2025

YEAR 9
COURSE SELECTION HANDBOOK

ASPIRE | INNOVATE | ACHIEVE

Learning Area Pathways

For Information regarding the Learning Area pathways required for:

- Year 11
- Year 12
- Post School – University
- Post School – Further training or employment

Please view the Learning Area Pathways booklet on the Hampton SHS website

<https://www.hampton.wa.edu.au/course-selections/> or by clicking on the image if viewing this document online.



Introduction

This booklet provides information about all the courses available at Hampton Senior High School for students in Year 9, 2024. Please read it carefully, so that informed choices are made. If you would like more detailed information about a particular course, please do not hesitate to contact the relevant teacher or Head of Learning Area.

Courses	Hours per week	Duration
<i>Maths, English, Science and HaSS</i>	4 hours each	All year
<i>Physical Education</i>	2 hours	All year
<i>Health Education</i>	1 hour	All year
<i>Electives (3 per semester)</i>	2 hours	Semester 1, Semester 2

Electives are **semester-based courses** and are studied for 2 periods per week. This is to provide students with the flexibility to study a wide breadth of subjects. Alternatively, students who would like to refine their choices can also do so, by electing to study a course over two semesters.

For example: If you would like to study Recreation General for both semesters you must select both 9RECGA and 9RECGB.

Students select three (3) electives each semester and two (2) reserves (R1 and R2) each semester.

Students studying Gifted and Talented Dance, Specialist Cheer Dance, Specialist Performing Arts (Drama), Specialist Digital Technologies and Athletics Academy must read closely the specific information provided regarding course selection.

Academic Standards Plan

It is desirable that students in Year 9 and 10 achieve C grades to enable their successful transition into Senior School.

Students in Year 9 should begin planning their pathway for Senior School.

Students enrolled in Year 9 and 10 extension classes need to achieve a B grade or better to select that course as part of their ATAR course in Year 11. As Year 11 selections are made following the Semester 1 Year 10 results, the course selections will be based on the Semester 1 report. However, if the student then achieves a B grade by the end of Semester 2 in an extension course, an ATAR selection in the course can be re-selected.

Students with diagnosed learning disabilities or other students with exceptional circumstances may be exempt from the requirements as set out above. There will always be discretion over individual circumstances that may influence a student's situation.

Course Charges – Please read carefully

Hampton SHS provides high quality and a variety of courses to all students. Charges apply to all courses. These charges are kept as low as possible and reflect the cost to deliver the program. We suggest early payment to ensure the program has sufficient uptake to run.

We will work with you in any capacity to assist students in their chosen courses. Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes, 2025 Charges payments can commence at any time, from as little as \$10 per week.

Contact by **Phone:** Admin Services 6235 7106 or **Email:** hampton.shs@education.wa.edu.au

A 50% course confirmation charge is required by **Friday 22 November 2024**. If the 50% course confirmation charge has not been received by the required date, your child may be placed in another lower cost elective. Alternatively, your child can pick up a Course Change Request Form from Reception to request a change. **The balance due date is Friday 21 February 2025**. If you are experiencing financial hardship at any time with regards to paying Contributions and Charges, please contact Reception on 6235 7100 to see how the school may be able to assist you during this time.

- Course costs are correct at time of printing and approved by the Hampton Senior High School Finance Committee and the School Board.
- Charges may be paid by cash, credit card or direct credit transfer.

Tel: 6235 7106	Email: Hampton.SHS@education.wa.edu.au	
BSB: 066 040	Account Number: 1990 6707	Reference: PIA and Student Name

Secondary Assistance Scheme – [Applications open Term 1, 2025](#)

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs, each year.

To be eligible for the allowance, the parent/guardian must hold one of the following cards:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

The card needs to be valid during Term One of the new school year.

The allowance consists of two components:

- \$115 Clothing Allowance, paid directly to the parent/guardian or transferable to the school
- \$235 Education Program Allowance, paid directly to the school

Applications are processed electronically by our Admin Services staff who will assist you to apply online.

For further information regarding the Secondary Assistance Scheme, please contact either Hampton Senior High School Admin Services on 6235 7106 or the Department of Education on 9264 4516.



Specialist Programs

The Specialist and Enrichment programs need to be selected for both Semester 1 and Semester 2.

1. Participation, preparation and family support with performances and competitions which may occur out of school time and at weekends is needed. Student participation is **COMPULSORY**.
2. If you would like to apply as a new participant to one of these programs, please see the HoLA.

Gifted and Talented Dance

Cost: \$110

HoLA/Program Coordinator: Sascha Bragaglia

Students are pre-selected for this course in Year 6 with additional opportunities to audition in Years 8 and 10 for the following year. Please see the GAT Dance Coordinator if you are interested in applying.

Students study Contemporary dance in the areas of technique, improvisation and performance, with an emphasis on the development of composition. The theoretical focus is on dance analysis and Australian contemporary dance companies. Students are also provided with the opportunity to develop skills in Hip Hop, Jazz and Contemporary dance.

Specialist Performing Arts (Drama)

Cost: \$100

HoLA: Sascha Bragaglia

Program Coordinator: John Bartuccio

This course focuses on play building, playwriting and the structure of drama. Theatre history and style along with written skills are a focus in this course. One period a week is dedicated to language and vocabulary development, response writing and research skills.

Students will learn backstage basics such as lighting, set design, costume, make up and dramaturgy.

Specialist Cheer Dance

HoLA: Sascha Bragaglia

Program Coordinator: Zoe Flint

Students continuing in Specialist Cheer Dance must select the Cheer Dance electives in Semester 1 and Semester 2 (Page 5). Students who choose to compete in school-based and external competitions will be required to make an after-school commitment by attending a Period 6 class each week.

Athletics Academy

Cost: \$100

HoLA: Christine Colameo

Program Coordinator: Matthew Dean

Hampton Athletics Academy exposes students to a professional format of training, with high level testing and program development. There will be a focus on developing speed, power and strength while also refining the technical aspects of each event. This program is designed to give students a competitive edge when participating in athletic events at school and state level. Hampton Athletics Academy looks to develop more than just athletic ability. It also looks to develop the following traits that are beneficial in all aspects of life:

- Teamwork
- Attitude
- Courage
- Knowledge
- Focus
- Intensity
- Dedication

Students in the Athletics Academy will also be given the opportunity to participate in a range of local, state and national athletics competitions.

The Arts

In the Arts Learning Area students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies in Dance, Drama, Media, Photography, Visual Arts. The Arts develop students' sense of personal and cultural identity and equip them for lifelong involvement in and appreciation of the arts. Most importantly, the arts reflect our humanity and our sense of wonder and awe.

Media – Film Genre

Semester 1

9MPAA

Cost \$40

In this course you will explore and experiment with the conventions and features of the world's most popular film genres. You will study a wide range of genres, unpacking the stereotypes and story devices that feature prominently in popular cinema. Students will begin to master the art of cinematography and editing, while expanding their creativity in the areas of scriptwriting and problem solving.

Media – Television Advertising

Semester 2

9MPAB

Cost \$40

In this course you will develop your understanding of the techniques used in television advertisements to persuade you to buy or engage with a product. Through studying a wide range of television advertisements and producing your own, you will gain an insight into some of the tricks of the advertising trade. Students will expand upon their production skills in the areas of lighting, motion graphics and special effects.

Photography – Composition & Design

Semester 1

9PHOA

Cost \$40

In this course you will gain an understanding of the rules of composition and media codes and conventions, that make for good photography. There will be many opportunities to apply your photographic skills to demonstrate your knowledge of these principles.

Photography – Portraiture & Print Media

Semester 2

9PHOB

Cost \$40

This course looks at the many and varied applications of photography in print media, including newspaper, magazines and display advertisements. You will develop your skills in portrait photography and learn how images are manipulated to convey meaning.

Visual Art – Creative Inquiry

Semester 1

9VARA

Cost \$40

In this course we offer engaging creative tasks in a relaxed environment. Students gain a broad skill set using diverse materials and techniques to produce both 2D and 3D artworks. Over the semester, a folio of creative inquiry tasks assists in designing and producing two final resolved artworks. The students make connections to art movements and artists throughout the course, which enriches their understanding of artistic practice.

Visual Art – Creative Explorations

Semester 2

9VARB

Cost \$40

In this course, students explore diverse art movements and styles from the past and the present. Over the semester a variety of folio tasks are completed, exploring both 2D and 3D art forms. This process assists the students to design and produce two final resolved artworks. The projects set in this course, emphasise hands-on exploration and continued development of creative arts skills.

Cheer Dance

Semester 1

Semester 2

Cost \$40

9CDA

9CDB

per semester

Cheerleading is a competitive team sport that involves tumbling, stunting and dance skills. Throughout the course, students will gain the knowledge and understanding of how to perform a group stunt routine as well as build the confidence to choreograph their own short dance. They will build their knowledge around Jazz technique while learning a Pom routine which may be performed for a live audience.

Students who choose to compete in school-based and external competitions will be required to make an after-school commitment by attending a Period 6 class each week and will incur an extra compulsory competition/uniform fee.

Health and Physical Education

In Year 9 the Health and Physical Education Learning Area encompasses the subject areas of Health, Physical Education and Recreation. General Physical Education is compulsory for all Year 7 – 10 students and students will be placed in those courses automatically.

Student Requirements:

1. *Correct Physical Education clothing must be worn by students at all times, unless advised otherwise.*
2. *Students must be fully committed to all aspects of the course, especially any water-based components.*
3. *Students must maintain Good Standing, including behaving appropriately and being safety conscious at all times. Anyone showing disregard for the safety of others or a lack of respect towards course participants will be removed from the course.*

Recreation General	Semester 1	Semester 2	Cost \$40 per semester
	9RECGA	9RECGB	

The course prepares students for worthwhile use of leisure time. It provides students with the opportunity to acquire skills and knowledge in the recreational pursuits such as Table Tennis, Badminton, Indoor Soccer, Basketball extension, Handball, Frisbee, Floorball, Sofcrosse and Flag-belt Rugby.

Recreation Fitness	Semester 1	Semester 2	Cost \$40 per semester
	9RECFA	9RECFB	

The course will see students engaged in a series of Fitness testing scenarios both at the pool and in the gym. Detailed records will be kept and an improvement in ratings will be expected by the end of the semester. A genuine desire to understand the Principles of Fitness and to improve fitness levels through regular, vigorous exercise will be required. Activities will include speed and distance swimming, cross country running, power walking, aerobics/circuit training sessions and cardiovascular bias games with opportunities to engage in aerobically demanding team sports.

Languages

By studying Italian students at HSHS have the opportunity to view the world with a different lens, observing the rich Italian culture for its various wonders of art, music and Italian cuisine. Students have many opportunities to improve their communication skills, investigate the history of the Italians, and develop transferable skills which will help support future endeavors including; working in a more globalised and inter-connected workforce.

Italian	Semester 1	Semester 2	Cost \$45 per semester
	9ITALA	9ITALB	

The Year 9 Italian: Second Language course builds on a student's learning in the Year 8 Italian: Second Language course.

In Year 9, students will be given opportunities to interact with others orally and in writing to discuss and compare events of significance in the lives of young people, including holidays, special events and travel. They will engage in individual and collaborative tasks, such as exchanging information, making arrangements or obtaining goods or services, for example, when travelling or in an Italian-speaking country, arranging an outing, purchasing souvenirs or using transport. Students reflect on the experience of learning and using Italian and how it might add a further dimension to their own identity.

In addition, students will have increased access to in-class and extra-curricular enrichment opportunities to participate in, such as competitions, incursions/excursions and preparation for cultural exchange to Italy.

In order to enrol in the course, a student in Year 8 must fulfil the following criteria:

- achieve minimum 65% course average in Italian in Semester 1*
- achieve minimum C grade in English in Semester 1*

** These results are made available to parents in the student's Semester 1 school report.*

Technologies

Digital Technologies Electives

Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living.

Smart Technologies

Semester 1

9HTEC

Cost \$55

A 'smart technology' is one which can be remotely controlled, often via the internet. Home security, air conditioning, voice activated lighting and garden watering systems to name a few. Create your own intelligent home system using simple hands-on kits to program some of these functions. You will learn basic security measures to secure your home network and safeguard against online threats such as phishing and scams. [Cost includes one Microbit per student \$36.00. Additional Microbit cost \$36.00]

Game Design

Semester 2

9GDES

Cost \$50

Game designers usually work in teams, but each member needs to understand all aspects of the process. You will learn design and planning techniques leading to creating a digital game. This will require an understanding of User Experience, User Interface and the Target Market to make your game a success. You will learn about ethical principles related to Intellectual Property so that you can protect your rights as a game developer.

Design and Technologies Electives

The Design Technologies Learning Area offers a range of courses in Engineering, Wood, Plastics, Metals, Fashion, Food and Child studies.

The courses provide a wide range of life skills through understanding of theory concepts and applying them to practical situations. There are some pre-requisites for some courses. However, it is advantageous that students be considering pairs of courses.

Clothing and Textiles

Semester 1

9TEXA

Cost \$55

Students studying Clothing and textiles use the process and production skills which encourages them to investigate, plan, produce and evaluate a range of practical projects. This course develops sewing skills and techniques using a variety of specialist equipment and students are guided to construct simple garments such as pyjama pants and other textiles projects for themselves.

Students will be required to purchase fabric and notions (zippers, buttons etc.) as required for each project (optional to purchase pattern of choice).

Creativity with Clothing

Semester 2

9TEXB

Cost \$55

This practical subject provides students with opportunity to understand and implement process and production skills using textiles as a material. Students use the concept of upcycling and commercial patterns to complete a unique outfit for themselves. Students use design briefs to research, design, make and evaluate textiles products and a design portfolio accompanies each project.

Students will be required to purchase fabric and notions (zippers, buttons etc.) as required for each project (optional to purchase pattern of choice).

About Babies and Myself	Semester 1	Semester 2	Cost \$55 per semester
	9ABCA	9ABCB	

About Babies and Myself will give the students the opportunity to learn the safety requirements in the home as part of the role of babysitting for young children. Students will interact with local primary schools to create soft toys and games to meet the learning development needs of this age group. About Myself allows students to understand the importance of self-image, respect and how to look after each other with the responsible use of social media. Students will use sustainable practices to create practical self-care products.

Students can elect to study this course EITHER for Semester 1 OR Semester 2, NOT BOTH semesters.

Ready, Steady, Let's Cook	Semester 1	9FOODA	Cost \$65

This semester-long course will give students the opportunity to develop their culinary skills and techniques to prepare a variety of dishes that are delicious. The students develop practical cooking skills preparing interesting and tasty meals while learning about why people choose the food they eat. Students will learn the different food groups and the effect each food has on the body. This is a hand-on, practical course that promotes the development of independence, working collaboratively and allows students to develop confidence in the kitchen.

Students must have a cooking apron and bring food containers as required.

Cook 4 You	Semester 2	9FOODB	Cost \$65

This semester-long course aims to further develop students' practical skills through cooking delicious, healthy meals while learning about current social issues surrounding food. Students will learn to analyse personal food intake, interpret food labels, and understand health effects of fast foods and convenience foods. Students learn about food safety and preparation while working both independently and in a team.

Students must have a cooking apron and bring food containers as required.

Product Design	Semester 1	Semester 2	Cost \$60 per semester
	9PDA	9PDB	

Students work with different types of wood, plastics and other materials where appropriate such as smart materials. The main focus of the course is for each student to design and manufacture his or her own product in response to a design brief provided by the teacher. Students will be trained in the workshop predominantly using hand tools and be introduced to some machinery to support the production of their projects.

Students have the opportunity to develop and practise skills that contribute to creating a physical working product, while acquiring the knowledge and understanding of the design process. Students will learn effective methods in which to research existing products, how to develop their own ideas by learning various drawing techniques and effective time management to create their own designs.

There is also a focus on developing student numeracy skills allowing them to understand the importance of accurate measuring.

Engineering with Metals	Semester 1	Semester 2	Cost \$60 per semester
	9EMA	9EMB	

This course draws on and expands transferable skills developed in Year 7 and 8 STEM and introduces students to the manipulation of metals using a wide range of tools, processes, materials and systems. Some new processes to be developed will include, but not be limited to, fuel gas and electric welding processes, forging, machining, fitting, drilling, grinding and polishing of a range of metals.

Some of the work will require design and planning using the Technology Process with literacy and numeracy skills consolidated in practical applications such as quantity and cost estimations. Health and Safety aspects will be taught and reinforced at all times. Students will learn how to conduct a risk assessment and job safety analysis in a range of industrial settings.

Electronic Engineering	Semester 1	Semester 2	Cost \$60 per semester
	9EEA	9EEB	

This course provides students with an introduction to the electrical trade field. Students develop knowledge of electrical theory and principles as well as construct electrical circuits, installation, solder electronic circuits and use test equipment.

The course will provide a solid foundation and creates opportunities for students who wish to work with the latest in computer technology, software, control systems, building automation, audio-visual technology and electronic components and appliances.

Imagine Design Build!	Semester 2	9IDBB	Cost \$60
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It might be difficult putting your IKEA furniture together, but have you ever wondered how to design that furniture? It is not as difficult as you think when you have the state-of-the-art equipment available to you in the STEM Workshop.

In this course students will learn to use Computer Aided Design (CAD) software to create templates that can be transformed into three dimensional objects such as dice and model buildings. By doing so they will learn to construct and test prototypes to address a design brief provided by the teacher. Students will learn to use software such as Abode Illustrator to design two dimensional templates. They will turn their ideas into a 3-D reality by using the laser cutter to produce a template from materials such as MDF and then construct their final prototype learning valuable skills in design, prototyping and product evaluation.